

# Tu B'Shevat Bingo

### **Topic**

Tu B'Shevat

## **Grade Level(s)**

All grades

### **Goals for the Lesson/Activity**

#### Students will

- Learn about different foods and trees grown in Israel
- Engage in a fun activity to celebrate Tu B'Shevat

#### **Materials needed**

- Scissors
- Glue sticks
- Raisins or any small items to use as bingo chips
- Bingo sheet images one per player and leader\*
- Blank bingo grids one per player\*
- Fact sheet for leader\*

\*Download at JTeach.org

#### **Background for Teachers**

Tu B'Shevat is the Jewish new year for trees. As such, it has become a day devoted to agriculture and taking care of the Earth. Many people focus on learning about, and partaking in, the foods that are grown in Israel.

Refer to the Tu B'Shevat Bingo Fact Sheet to learn more about specific crops and how they are important to Israel's agricultural landscape. Be sure to share fun facts with students as you play the game.

Cut out the Bingo Sheet images and put all the crops in a hat or other container.



# Tu B'Shevat Bingo

#### **Description of Activities**

- 1. Create the bingo boards: give each student a pair of scissors, a glue stick, an empty grid and a copy of the bingo sheet images.
- 2. Students cut out the items for the bingo sheet and glue them to the empty grid. When they are done, students should have 15 crops and one free space on their grids.
- 3. Hand out small items to cover the spaces of the grid.
- 4. Pick out crops from the hat or container.
- 5. Students cover the spaces on their grids according to the crops that you pull out.
- 6. Different ways to win:
  - First person to have four in a row.
  - First person to have the whole board covered.
  - First person to have a particular shape (e.g. a box around the outside, a lamed over the board)
- 7. Be creative in the prizes that you award to the winners. Some ideas:
  - First chance to taste one of the foods in the game
  - Watch a video about a crop of the winner's choosing
  - Teacher sings (literally) the praises of the winner

## **Differentiation Options**

Knowing that students learn in a variety of ways and modalities, the following options are provided to adjust the above lesson to meet the unique needs of your learners.

#### For learners who need more assistance

- Hand out grids that have already been prepared.
- Show pictures of the crops when you call them out.

#### For learners who need extension opportunities

• Students research crops from the game and develop clues to be used during the game.