

Self-Study Interactive Form

הלל אומר, יהי מתלמידיו של אהרן, אוהב שלום ורודף שלום,
אוהב את הבריות ומקרֵבן לתורה. משנה אבות א"ל"ב

**Hillel says, "Be of the disciples of Aharon, loving peace and pursuing peace,
loving the creatures and bringing them closer to Torah." Pirkei Avot 1:12**



Who Am I in relationship to the children?

Train a lad in the way he ought to go; He will not swerve from it even in old age. Proverbs 22:6	חנך לנער על-פי דרכו גם כִּי־יִזְקִין לֹא־ יָסוּר מִמֶּנּוּ: משלי כ"ב
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- Do I welcome each student into the classroom each day?
- Do I actively interact during the class time with children showing interest and respect?
- Am I responsive to children?
- Do I speak with children in a friendly, positive, courteous manner?
- Do I encourage curiosity, allowing students to ask questions?
- Do I encourage students to do their best work?
- Do I recognize each student's unique abilities?
- Do I encourage students to be their best selves, by modeling appropriate behavior in and out of the classroom?
- DO I LISTEN?
- Additional thoughts:



Who Am I in relationship to the family?

Impress them upon your children. Recite them when you stay at home and when you are away, when you lie down and when you get up. Deuteronomy 6:7	וְשִׁנַּנְתָּם לְבָנֶיךָ וְדַבַּרְתָּ בָם בְּשִׁבְתְּךָ בְּבֵיתְךָ וּבְלִכְתְּךָ בַּדֶּרֶךְ וּבְשֹׁכְבְּךָ וּבְקוּמְךָ: דברים ו"ז
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- Do I work in a collaborative partnership with families, establishing and maintaining regular, ongoing, two-way communication to build trust and mutual understanding?
(For example: through verbal exchanges at drop-off and pick-up, email, or scheduled calls.)



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- Do I work with families to make decisions about how to best support a child's development and learning or to handle problems or differences of opinion if they arise?
- Do I supply documentation, via email or newsletters, to share the learning and development which has occurred within the classroom?
- Am I sensitive in my interactions with families?
- Am I careful not to have discussions in the hallways and not to discuss other children in front of other families?
- Am I sensitive to differences in family structure?
- Am I sensitive to differences in approaches to parenting?
- Do I use parents as a resource?
- DO I LISTEN?
- Additional thoughts:



Who Am I as a Teacher?

Shammai says, "Make your Torah fixed, say little and do much, and receive every person with a pleasant countenance."

Pirkei Avot 1:15

שַׁמַּאי אוֹמֵר, עֲשֵׂה תוֹרָתְךָ קִבֵּעַ. אֲמַר מְעַט
וַעֲשֵׂה הַרְבֵּה, וְהָיִי מְקַבֵּל אֶת כָּל הָאָדָם
בְּסִכָּר פָּנִים יְפוֹת: מִשְׁנֵה אֲבוֹת א' ט"ו

- Do I have clearly defined goals for my class (or for each child, if appropriate)?
- Am I alert to the total group of children, even when dealing with an individual or small group of children?
- Do I plan lessons and activities based on the aims and objectives of the school where I teach?
- Do I use a variety of teaching strategies to enhance children's learning and development throughout the day?
- Have I studied my environment and established it in the best interest of the whole group?
- Do I encourage children to think, reason, question and experiment?
- Do I foster self-esteem in the children?
- DO I LISTEN?
- Additional thoughts:

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Who Am I in relationship to other teachers?

Shimon, his son, says, "All my days I grew up among the Sages, and I did not find anything good for the body except silence. And the exposition [of Torah] is not what is essential, but the action..."

Pirkei Avot 1:17

שִׁמְעוֹן בְּנוֹ אָמַר, כָּל יְמֵי גִדּוּלִי בֵּין הַחֲכָמִים, וְלֹא מָצָאתִי לְגוֹף טוֹב אֲלָא שְׁתִּיקָה. וְלֹא הַמְדָּרֶשׁ הוּא הָעֵקֶר, אֲלָא הַמַּעֲשֵׂה...

משנה אבות א'י"ז

- Do I maintain an open and communicative relationship?
- Do I collaborate?
- Am I sensitive to other teachers' needs?
- Do I offer my help and/or expertise?
- Do I acknowledge other staff members' ideas and opinions and give positive recognition to their skills and accomplishments?
- DO I LISTEN?
- Additional thoughts:



Who Am I in relation to my supervisor / education director?

Rabban Gamliel says, "Make for yourself a mentor, remove yourself from doubt and do not frequently tithe by estimation."

Pirkei Avot 1:16

רַבֵּן גַּמְלִיאֵל אָמַר, עֲשֵׂה לָךְ רֵב, וְהִסְתַּלַּק מִן הַסֵּפֶק, וְאַל תִּרְבֶּה לַעֲשׂוֹת אֲמִדּוֹת:

משנה אבות א'ט"ז

- Am I conscientious in attendance?
- Am I punctual?
- Do I complete out of classroom work (such as lesson plans, report cards, and emails) in a timely and professional manner?
- Do I maintain high standards of professional ethics?
- Do I ask for guidance?
- Am I flexible?
- DO I LISTEN?
- Additional thoughts:



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What are your goals for the present school year:



How will you achieve these goals:



What are your strengths:



What are your future professional plans:



Any additional comments you would like to share:

Teacher:

Date:

Education Director:

Date: