

# It's More than a Poster- It's an Opportunity Ideas for Integrating Finding Our Roots into your Teaching

Below we have listed each word builder shown on the poster, a verse from the *Tanakh* in which the root appears in some form and a follow-up question.

Here are a few ways to use these materials:

- Give each student a root and the chapter and verse where it is found. Ask them to find it in the *Tanakh* and read it aloud. Keep in mind that:
  - Some verses have more than one root word
  - o In some verses, not all letters of the root word appear
- Give students a copy of all of the verses. Ask them to circle the places where they can see all
  of the letters of the root word.\*
- Give each student a root and the corresponding verse and ask them to find the root in the
  verse. Ask students to find the root in a different book or group of books after they have found
  in the verse you gave them. (They might use a concordance or www.sefaria.org.)
- If you teach prayer Hebrew, ask the students to find as many of these words as they can in a prayer. The *V'ahavta*, for example, contains a number of them.
- As a class, explore one root each week, reading the verse, and answering the question as a class. Alternatively, have the students read and discuss in pairs. They can all discuss the same question or answer different questions and share their thoughts with the group.



## Ideas for Integrating Finding Our Roots into your Teaching

אכל Eat Deuteronomy 8:10

דברים ח:י

ַוְאָכַלְתָּ וְשָׂבָעְתָּ וּבַרַכְתָּ אֶת ֹיְקוָֹק אֱלֹהֶיךָ עַל ֹהָאָרֶץ הַטֹּבָה אֲשֶׁר נָתַן ֹלֶךְ

You shall eat and be satisfied and bless ' $\pi$  your G-d for the good land which G-d has given you.

You will eat and be satisfied and will bless. How often do you feel satisfied when you are eating or have eaten? Is blessing G-d when we are satisfied different than blessing G-d when we are not satisfied? How or why?

אמר Say **Amos 2:6** 

עמוס ב:ו

ּכֹּה אָמַר יְקֹנָק עַל־שְׁלשָׁהפִּשְׁעֵי יִשְׂרָאֵל וְעַל־אַרְבָּעָה לֹא אֲשִׁיבֶנּוּ עַל־מִכְרָם בַּבֶּסֶף צַדִּיק וְאֶבִיוֹן בַּעֲבוּר נַעֲלָיִם

Thus said '\(\pi\), "For three transgressions of Israel and for four, I will not reverse it because they sell the righteous for silver and the needy for a pair of shoes."

This beginning of this sentence is often translated as "Thus said 'ה." There are many synonyms for "to say" in the *Tanakh*, among them "speak" and "tell." In this case, G-d is saying something harsh. Why does Amos use only the word, "אמר", and not use words explaining G-d's anger? In English-language literature, what words are used to signal that the speaker is angry? Do you think those words would suit a text about G-d?

בוא Come Exodus 15:23

שמות טו:כג

וַיָּבֹאוּ מָרָתָה וְלֹא יָכְלוּ לִשְׁתֹּת מַיִם מִמֶּרָה כִּי מָרִים הֵם עַל־בֵּן קְּרָא־שְׁמָהּ מַרַה

And when they came to Marah, they could not drink of the waters of Marah, for they were bitter. Therefore the name of it was called Marah.

We see the verb "to come" a lot in the books of Exodus, Numbers, and Deuteronomy as the story of the Israelites traveling through the dessert is told (or retold). We are often told that the Jewish people "came to" or arrived at one place or another, often where a battle or character-defining event occurred. What are the important places you have "come to" in your life? What makes them important?



## Ideas for Integrating Finding Our Roots into your Teaching

דבר Speak Numbers 21:5

במדבר כא:ה

וַיְדַבֵּר הָעָם בֵּאלֹהִים וּבְמֹשֶׁה לָמָה הֶעֲלִיתֻנוּ מִמִּצְרַיִם לָמוּת בַּמִּדְבָּר כִּי אֵין לֶחֶם וְאֵין מַיִם וְנַפְשֵׁנוּ קַצָּה בַּלֶּחֶם הַקְּלֹקֵל

And the people spoke against G-d and against Moses, "Why have you brought us up out of Egypt to die in the wilderness? For there is no bread, and there is no water; and our souls loathe this light bread."

In the next verse, G-d sends fiery serpents, which bite the people, resulting in some deaths. Based on the punishment, their act of defiance was quite serious. Why do you think speaking out or speaking against someone is so powerful? Can you think of a time when speaking against someone was warranted?

היה Be Exodus 3:14

שמות ג:יד

וַיֹּאמֶר אֱלֹהִים אֶל<sup>ּ</sup>מֹשֶׁה אֶהְיֶה אֲשֶׁר אֶהְיֶה וַיֹּאמֶר כֹּה תֹאמַר לִבְנֵי יִשְׂרָאֵל אָהְיֶה שְׁלָחַנִי אֲלֵיכֶם

And G-d said to Moshe (Moses), "Ehyeh Asher Ehyeh [literally: I will be what I will be];" and G-d said, "Thus shall you say to the children of Israel, 'Ehyeh has sent me to you.'"

In the *Tanakh*, G-d has many names. Ehyeh Asher Eyheh is one that can be more complicated or difficult to understand. What do you think "I am what I am" or "I will be what I will be" means? Which of G-d's names do you relate to the most? If you had to give a name to G-d what would it be? Why?

הלך Walk Genesis 6:9

בראשית ו:ט

אַבֶּה תּוֹלְדֹת נֹחַ נֹחַ אִישׁ צַדִּיק תָּמִים הָיָה בְּדֹרֹתָיו אֶת ֹהָאֱלֹהִים הִתְהַבֶּּלְ נֹחַ

These are the generations of Noah. Noah was a righteous and wholehearted man in his generations; Noah walked with G-d.

The *Tanakh* talks about G-d using human terms. Why do you think the Tanakh speaks about G-d in this way? Does G-d really have feet? What does it mean that Noah walked with G-d? Do you know anyone who walks with G-d? What do they do that makes you think so?



# Ideas for Integrating Finding Our Roots into your Teaching

ילד Give birth Genesis 11:26

בראשית יא:כו

וַיִּחִי־תֶּרָחשִׁבִעִים שָׁנָה וַיּוֹלֶד אֵת־אַבְרָם אֵת־נָחוֹרוִאֵת־הָרָו

And Terach lived seventy years and begot Avram (Abram), Nahor and Haran.

This verse is one of more than twenty in this chapter devoted to detailing the lineage between Noah and Avraham (Abraham, here still known as Avram). Why do you think the Torah is so obsessed with ancestry and lineage? If you could know who the members of your family were up to ten generations back, would you be interested in knowing? Explain your answer.

יצא Go out 1 Samuel 13:10

שמואל א יג :י

ַ וַיְהִי כְּכַלֹּתוֹ לְהַעֲלוֹת הָעֹלָה וְהִנֵּה שְׁמוּאֵל בָּא וַיֵּצֵא שָׁאוּל לִקְרָאתוֹ לְבָרְכוֹ

And it came to pass that, as soon as he had made an end of offering the burnt-offering, behold, Shmuel (Samuel) came; and Sha'ul (Saul) went out to meet him, that he might bless him.

Sha'ul was the first king of B'nei Yisrael (the Israelites). Shmuel was the prophet who anointed him and relayed G-d's wishes to him. How do you think Sha'ul felt about Shmuel that he went out to greet and bless him? Does it help to know that Sha'ul was a king and Shmuel was a prophet? Do you ever see someone from the window of your home or from the place you are sitting at school and get up and rush to greet them? How do you feel about these people?

ישב Dwell/Sit Psalms 23:6

תהלים כג:ו

אַך טוֹב וָחֶסֶד יִרְדְּפוּנִיכָּל ֹיְמֵי חַיָּי וְשַׁבְתִּי בְּבֵית ֹיְקֹנָק לְאֹרֶךְ יָמִים

Surely goodness and mercy shall follow me all the days of my life; And I shall dwell in the house of '\(\tau\) forever

This is the last line of Psalm 23, often read at funerals. It is meant to comfort people in times of worry and sadness by assuring them that G-d will always be with them. Some people think the phrase "dwell in the house of 'a forever" refers to the present life while others think it refers to life after death. What do you think? Describe your idea of dwelling in G-d's house.



# Ideas for Integrating Finding Our Roots into your Teaching

לקח Take Job 1:21

וַיּאמֶר עָרם יָצָתִי [יָצָאתִי] מִבֶּטֶן אִמִּי וְעָרם אָשוּב שָׁמָּה יְקֹנָק נָתַן וַיהֹנָה לָקָח יִהִי שֵׁם יִקֹנָק מִבֹּרָך

And he (Iyov/Job)said, "I came out of my mother's womb naked, and naked shall I return; 'ה has given and 'ה has taken away; Blessed be the name of 'ה."

This verse is at the end of the first chapter of the book of lyov, after all of lyov's children have been killed and all his possessions destroyed. After losing everything, instead of cursing or giving up on G-d, he simply says G-d gives, and G-d takes away. What do you think of this attitude? Do you think G-d gives and takes away things as G-d chooses?

מות Die Genesis 2:17

בראשית ב:יז

איוב א:כא

וּמֶעֵץ הַדַּעַת טוב וָרָעלא תאכַל מִמֶנוּ כִּי בִּיוֹם אַכַלְדָ מִמֵנוּ מות תַמות

...but of the tree of the knowledge of good and evil, you shall not eat of it; for in the day that you eat thereof you shall surely die.

In referring to the consequences for eating from the Tree of Knowledge, the text uses the root  $\alpha$ -r-b twice. Why is death noted twice when once might have been sufficient to get the point across? Are there times when someone needs to hear something twice in order for it to sink in?

נשא Carry/Lift Psalm 121:1

תהלים קכא:א

שִׁיר לַמַּעֲלוֹת אֶשָּׂא עֵינַי אֶל־הֶהָרִיםמֵאַיִן יָבֹא עֶזְרִי

A Song of Ascents. I will lift up my eyes to the mountains: From where shall my help come?

In this poetic phrase, the author "lifts up" his eyes to find G-d. What does it mean to "lift up" your eyes? Why does the author not use a simpler word like *look*?



## Ideas for Integrating Finding Our Roots into your Teaching

נתן Give/ Allow 1 Kings 5:9

מלכים א ה:ט

וַיִּתֵּן אֱלֹהִים חָכְמָה לִשְׁלֹמֹה וּתְבוּנָה הַרְבֵּה מְאֹד וְרֹחַב לֵב כַּחוֹל אֲשֶׁר עַל שְׁפַת הַיָּם

And G-d gave Shlomo (Solomon) great wisdom and understanding, and largeness of heart, even as the sand that is on the seashore.

King Shlomo was famous for his wisdom. This verse suggests that G-d gave it to him along with understanding and a large heart. Do you think that our traits are G-d given? Why or why not? Why would Shlomo need understanding and a large heart with wisdom? What happens if someone has only one of those traits?

עבר Cross over Numbers 35:10

במדבר לה :י

דַבַּר אֶל בְּנֵי יִשְׂרָאֵל וְאָמַרְתָּ אֲלֵהֶם כִּי אַתֶּם עבְרִים אֶת ֹהַיַּרְדַןאַרְצָה כְּנָעַן

Speak to the children of Israel, and say to them, "When you pass over the Jordan into the land of Canaan..."

The root meaning "to cross over" is also used to mean "transgress." (This doesn't mean that the people who crossed over the Jordan River in the verse above transgressed.) Using both definitions, the root is sometimes used to indicate a spiritual change. What is it about being in a new place or transgressing that changes a person's spirit? Give a personal example.

עלה Go up **Exodus 24:18** 

שמות כד:יח

וַיָּבֹא מֹשֶׁה בְּתוֹךָ הֶעָנָן וַיַּעַל אֶל<sup>־</sup>הָהָר וַיְהִי מֹשֶׁה בָּהָר אַרְבָּעִים יוֹם וְאַרְבָּעִים לָיִלָה

And Moshe entered into the midst of the cloud and went up to the mount; and Moshe was on the mount forty days and forty nights.

Of course you "go up" a mountain; there is not another realistic alternative word choice other than "climb." However, ע-ל-ה often indicates a spiritual quality. What about Moshe ascending



### Ideas for Integrating Finding Our Roots into your Teaching

Mount Sinai is spiritual? We use the term "עלייה" to describe someone who has chosen to move to Israel and become a permanent resident. Why do we use a spiritual term in this case?

עמד Stand Genesis 18:22

בראשית יח:כב

וַיִּפְנוּ מִשָּׁם הָאֲנָשִׁים וַיֵּלְכוּ סְדֹמָה וְאַבְרָהָם עוֹדֶנוּ עֹמֵד לִפְנֵי יְקֹנָק

The men turned from there and went to S'dom (Sodom), and Avraham remained standing before 'ה.

Often, "taking a stand" or "standing up" for someone is seen as a positive thing. In this verse, we see Avraham standing before G-d and ready to challenge G-d about G-d's decision to destroy S'dom and Amorah (Gomorrah). When have you stood up for someone? Why did you stand up for that person? What was the result? How did that person feel afterwards? How did standing up for someone make you a different person?

עשה Make/Do Psalm 118:24

תהלים קיח:כד

וָה־הַיּוםעַשָּה יִקנָק נַגִילַה וִנִשְמחַהבוּ

This is the day which ' $\pi$  has made; let us rejoice and be glad in it.

This verse is part of one of the Psalms that comprise Hallel, the prayers of thanks and praise recited on holidays and Rosh Chodesh. The Torah uses the root, ב-ר-א, to describe G-d's creation of the world. This verse uses the root, ע-ש-ה, to describe G-d's making each day. What is the difference between creating something and making something? What does it mean for us that G-d makes each day?

צוה Command Deuteronomy 6:6

דברים ו:ו

וָהָיוּ הַדְּבָרִים הָאֵלֵה אֲשֵׁר אָנֹכִי מִצֵּוּךָ הַיּוֹם עַל ֹלְבָבֶךְ

And these words, which I command you this day, shall be on your heart.

We recognize these words from the *V'ahavta*. Often, we think of a command as something we **must do.** What does it mean to take commandments to heart? How might you fulfill a command differently if you took it to heart than if you did not?



## Ideas for Integrating Finding Our Roots into your Teaching

קום Get up Song of Songs 2:13 ביג שיר השירים ב:יג

ָהַתָּאֵנָה חַנָטַהפַגֵּיהַ וָהַגָּפַנִים סִמַדַר נַתָנוּ רֵיחַ קוּמִי לַכִי [לַדַ] רַעִיתִי יַפַּתִי

The fig-tree puts forth her green figs, And the vines in blossom give forth their fragrance. Arise, my love, my fair one, and come away

This sentence comes from a love song. Some people think that is between two people in love, some between G-d and the Jewish People. In this sentence, the speaker asks the person to come with him in a formal way, using a command. When you want someone to come with you, what words do you use? Why do you use those particular words?

קרא Call/ Happen Genesis 35:15

בראשית לה:טו

וַיִּקְרָא יַעֲקֹב אֶת־שֶׁם הַמָּמְקוֹם אֲשֵׁר דָבֶּר אִתּוֹ שָׁם אֱלֹהִים בֵּית אֵל

And Ya'akov (Jacob) called the name of the place where G-d spoke with him, Beth-el.

Have you ever had the opportunity to name something? How does what a place is called have an impact on your experience of it? Have you ever called a place a name that was different from what other people called it? Why did you call the place by a different name?

ראה See **Exodus** 33:20

שמות לג:כ

וַיִּאמֶר לא תוּכַל לָרָאת אֶת בָּנֵי כִּילא יִרְאַנִי הַאַדָם וָחַי

And G-d said, "You cannot see my face, for man shall not see me and live."

This text suggests that seeing G-d's face is so powerful that Moshe will not be able to withstand it. What does it mean to truly see someone or something? Why is this experience so powerful?



## Ideas for Integrating Finding Our Roots into your Teaching

שוב Return Genesis 22:19

בראשית כב:יט

ַניָּשָׁב אַבְרָהָם אֶל ֹנְעָרָיו נַיָּקֵמוּ נַיֵּלְכוּ יַחְדָּו אֶל ֹבְּאֵר שָׁבַע נַיֵּשֶׁב אַבְרָהָם בִּבְאֵר שַׁבַע

So Avraham returned to his young men, and they rose up and went together to Beersheva; and Abraham dwelled at Beersheva.

This verse occurs after Avraham nearly sacrifices his son, Yitzchak (Isaac). He returns to his servants by himself. Returning to someplace you've been before can be powerful. Describe a time that you returned from a particularly powerful experience. How were you different after you returned? How is returning someplace alone different from returning with others?

שלח Send Numbers 13:16

במדבר יג:טז

אֵבֶּה שְׁמוֹת הָאֲנָשִׁים אֲשֶׁר ֹשָׁלַחמֹשֶׁה לָתוּר אֶת ֹהָאָרֶץ וַיִּקְרָא מֹשֶׁה לְהוֹשֵׁעַ בָּן נוּן יְהוֹשָׁעַ

These are the names of the men that Moshe sent to spy out the land. And Moshe called Hoshea the son of Nun Yehoshua (Joshua).

What is the difference between being sent to do something and choosing to do something on your own? How is it different when you are sent to do something that you might have done anyway? How does being sent have a positive or negative connotation?

שמע Hear Deuteronomy 6:4

דברים ו:ד

שְׁמַע יִשְׂרָאֵל יְקֹנָק אֱלֹהֵינוּ יְקֹנָק אֶחָד

Hear, O Israel: 'ה is our G-d, 'ה is One.

This root is commonly translated as "hear" but in some instances, including the prayer of the same name, it can also be translated as "listen." What is the difference between asking someone to hear and asking someone to listen?