



JTeach.org's Beginning Hebrew *Blendspace*

Use the videos and songs in the *Blendspace* to...

- Create learning stations; videos and links in our Blendspace are generally grouped by theme
- Differentiate your curriculum for students who need increased repetition of concepts/ideas – students can watch videos multiple times and even access them at home
- Introduce a deeper look into the sequence of the Aleph-Bet and Hebrew counting. While watching a video with students, pause at any point to ask “Which letter/number is next?”
- Inspire learners to create their own Hebrew learning videos to share with friends, family, and the synagogue community; examples include but are not limited to:
 - Make a unique recording of the Aleph-Bet song using iMovie
 - Make a classroom counting video using props and illustrations on [Educreations](#)
 - Learn some of the Hebrew vocabulary/phrases and teach them to others
- Provide extension opportunities for students who are ready to expand their learning and/or who complete other class work quickly; examples include but are not limited to:
 - Share <http://www.myjewishlearning.com/article/the-hebrew-language/> (also included in the Blendspace), relating the history of Hebrew. After exploring the website, ask students to categorize details that they saw into 1 of 3 categories:
 - “I already knew that!”
 - “That was new and interesting!”
 - “I want to know more about that!”
 - Then, provide time to research and explore what students would like to learn more about.
 - Provide *siddurim* (prayer books) for students to use to locate letters they have learned
 - Ask students to work in small groups to create their own games for remembering the letter shapes, sounds, and names. Be sure to set aside time for students to play each others' games.
 - Using [Educreations](#), have students create a “How to” video for writing each of the Hebrew letters in block print and/or script.

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